Animal Report Format

1) Creative cover and report
2) Title page
3) Table of Contents
4) Introduction
5) Research
   A) Content/Paragraphs
      - Description
      - Habitat and what helps it live there
      - Eating Habits
      - Enemies and how it protects itself
      - Communication
      - Relatives
      - Interesting or Unusual Facts
      - Would it make a good pet?
   B) Pictures, maps, and illustrations
6) Conclusion
7) Bibliography
8) Project
9) Oral Presentation
Animal Report Study Guide

Topic: _______________________________________

Paragraph 1- Introduction

Paragraph 2- Description (color, size, appearance):

A baby is called a ________________________________

A male is called a ________________________________

A female is called a ________________________________
Paragraph 3- Habitat (where it lives):


Special characteristics that help it live where it does:
Paragraph 4 - Eating habits (what it eats, how it eats, when it eats):


Paragraph 5 Enemies:


Ways the animal protects itself:


Paragraph 6 - Communication (How does it communicate with other animals and with people?):


Paragraph 9 - This animal would or would not make a good pet because...

-------------------------------------------------------------

Paragraph 10 - Conclusion (What you learned, what was your favorite part of doing your report?)

-------------------------------------------------------------
Making a Project to go with your Report

You will be making a project to share with the class to show off special things about your animal. The following are some ideas for what you could do. Please pick one idea! If you think of something different, please let your teacher know as soon as possible to get approval for the project.

- **You can give information about the life of your animal** by making a filmstrip, illustrated story, a puppet show, a slide show, a movie in a box, a booklet, a game, or a diary.

- **You can show the habitat of your animal** by making a diorama, a model, or a collage.

- **You can show different kinds, or species, of your animal** by making a mobile, a project cube, a chart, or a collage.

- **You can compare your animal to another animal**, maybe one of its relatives. You might make a chart, a story, a filmstrip, a booklet, or a video.

- **You can show the size of your animal** by making a model or a sculpture.

- **You can show something interesting or unusual about your animal** by making a puppet, a movie in a box, making up a play, or making a video.
Project Idea
This page needs to be turned in and approved before your project is started.

When you are deciding what to do, think about and write down the following things:

What I want my project to tell or to show:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

The project I will make is:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

The supplies I will need to collect (at home) in order to make this project are:

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
You need to use AT LEAST 5 different resources! If you use more than 5 you can write them on the back of this page.

Resource 1-

Resource 2-

Resource 3-

Resource 4-

Resource 5-
Finding Your Information

Where to Look:

Books- Look on the computer at school under your animal topic. You can also look for books at the public library.

Encyclopedias- Look up your animal in several different encyclopedias. Even if you cannot read all of the words, there may be pictures, charts and maps, which could be helpful.

Magazines- There are several magazines which carry information about animals.

Internet- Search online under the name of your animal and you will get several websites with information on your topic. Good search engines are www.GOOGLE.com and www.Yahoo.com. Be careful which website you choose though. Make sure it is a website with REAL information, and not one with information that someone just made up.
Bibliography

It is important to keep track of which resources you are using! You will need their information for your bibliography page. Below is a sample list of what information you need for your bibliography page. There is a sample bibliography page on the next page to show you what your bibliography should look like when you are all done. Notice that the bibliography is in ABC order!

If you get your information from a...

Book- Title, Author, Copyright Date

Animal World
By Karen Goaman
Copyright 1998

Encyclopedia- Title, Volume, Copyright, Which pages you found your information on

The World Book Encyclopedia
Volume F7
Copyright 1999
Pages 138-140

Magazine- Title of the magazine, Title of the article, Date of the issue, Volume and Number

Zoo Books “Pandas”
November 1998
Vol. 12 No. 2

Internet- Website address, Date that you got it off of the internet

www.pandas.com
March 16, 2006
1. Goaman, Karen  
   *Animal World*  
   Copyright 1998

2. Dr. Miller, Gregory  
   *Veterinarian*  
   March 16, 2006

3. www.pandas.com  
   March 16, 2006

4. *The World Book Encyclopedia*  
   Vol. F No. 7  
   Copyright 1999  
   p. 138-140

5. *Zoo Books* "Pandas"  
   November 1999  
   Vol. 12 No. 2
Making Your Presentation

Think of your presentation as having three parts.

Part 1- Telling About Your Animal

First you will want to tell the class a little about the animal you studied. You can use the information on your "Study Guide." Do not read the whole "Study Guide" to the class. Instead, choose several things you learned about your animal. You may want to tell about how the animal looks, especially if the class is not familiar with the animal. If you learned some interesting or unusual facts about the animal, you might tell these to the class. Some animals have interesting ways of protecting themselves. Others have unusual eating habits or ways of communicating. You may also wish to show several pictures. You want your presentation to be exciting. Try to tell the class something they don't already know! 😊

Part 2- Sharing Your Project

The next part of your presentation will be an explanation of your product. Tell the class which product you chose and why. Explain what information the product tells. You may also want to explain how you made it.

Part 3- Question and Answer Time

When you have finished telling about your animal and your product, ask the class if anyone has any questions for you. If you do not know the answer to the question, you can suggest several books about the animal, which might have the answer.
Performance Task Assessment List

Project Points

Presentation Points

Total Points for Project and Report /100

Comments:
**Grading Key**

- 5 points - Super
- 4 points - Good
- 3 points - Satisfactory
- 2 points - Needs Work
- 1 point - Incomplete
- 0 points - Missing

<table>
<thead>
<tr>
<th>Contents (Paragraphs)</th>
<th>Points Possible</th>
<th>Points Received</th>
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<tbody>
<tr>
<td>Introduction</td>
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<td>Bibliography</td>
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<td>Organization</td>
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<td>Neatness</td>
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**Comments:**
Title: Animal Reports - 3rd Grade

Background: The student will need to have proper process writing and editing skills. They must also understand the classifications of animals.

Task: The task of the student is to choose an animal and research it. They must take notes on the animal using the note packet that will be provided. After the note taking process is completed they will need to write a report on their animal using their notes and present it to the class.

Audience: The audience for this assignment is the third grade teachers and students.

Purpose: The purpose of the project is to guide the students through the report writing process and for the student to learn and give information on their assigned animal.

Procedure:
1.) Learn about the different classifications of animals.
2.) Learn the research process.
3.) Research assigned animal using three to five sources and learn as much as you can about the animal.
4.) Take notes on your animal.
5.) Make bibliography cards for the sources that were used.
6.) Write paragraphs that will make up your report (rough and final drafts).
7.) Put report together and dress it up (decorate the cover add pictures etc.).
8.) Do chosen visual aid to go with the report.
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**Total on Written Report**: 36 Points

**Project (6 points)**

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**Written Report (36 points)**

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**Oral Presentation (3 points)**

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**Total Points**: ________

(45 Possible)

**Grade**: ________
Animal Report Self-Evaluation

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<tr>
<th></th>
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<th>Good</th>
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<tbody>
<tr>
<td>Do you have a creative report cover?</td>
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<td>Does your report have a Title Page?</td>
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<td>Did you start your writing with an Introduction?</td>
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<td>Have you completed all of the research paragraphs? Go through your report and put a check next to the paragraphs you have.</td>
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<td>Did you add pictures and illustration?</td>
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<td>Do you have a conclusion paragraph on the end of your report?</td>
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