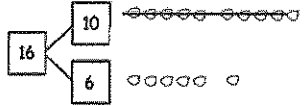


Name \_\_\_\_\_

Date \_\_\_\_\_

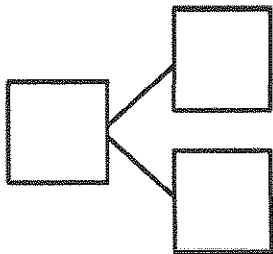
Make a simple math drawing. Cross out from the 10 ones to show what happens in the stories.

I had 16 grapes.  
 10 of them were red,  
 and 6 were green.  
 I ate 9 red grapes.  
 How many grapes do  
 I have now?



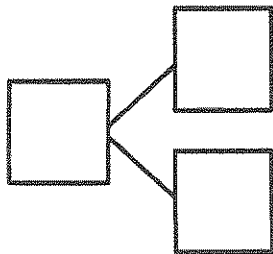
Now I have 7 grapes.

1. There were 15 squirrels by a tree. 10 of them were eating nuts. 5 squirrels were playing. A loud noise scared away 9 of the squirrels eating nuts. How many squirrels were left by the tree?



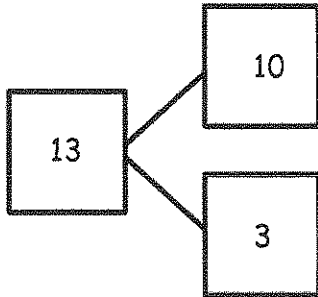
There were \_\_\_\_ squirrels left by the tree.

2. There are 17 ladybugs on the plant. 10 of them are on a leaf, and 7 of them are on the stem. 9 of the ladybugs on the leaf crawled away. How many ladybugs are still on the plant?



There are \_\_\_\_ ladybugs on the plant.

3. Use the number bond to fill in the math story. Make a simple math drawing. Cross out from 10 ones or some ones to show what happens in the stories.



There were 13 ants in the anthill.

10 of the ants are sleeping, and 3 of them are awake.

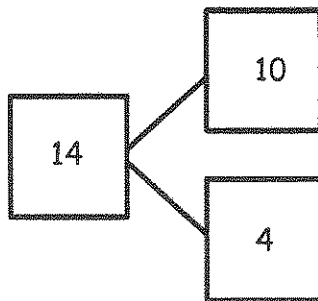
9 of the sleeping ants woke up and crawled away.

How many ants are left in the anthill?

Math drawing:

\_\_\_\_\_ ants are left in the anthill.

4. Use the number bond below to come up with your own math story. Include a simple math drawing. Cross out from 10 ones to show what happens.



Math drawing:

Number sentences:

Statement: