Name	Date
------	------

1. Record the factors of the given numbers as multiplication sentences and as a list in order from least to greatest. Classify each as prime (P) or composite (C). The first problem is done for you.

		Factors	P or C
а.	8	The factors of 8 are:	С
	$1 \times 4 = 8 \qquad 2 \times 4 = 8$	1, 2, 4, 8	
b.	10	The factors of 10 are:	
c.	11	The factors of 11 are:	
d.	14	The factors of 14 are:	
e.	17	The factors of 17 are:	
f.	20	The factors of 20 are:	
g,	22	The factors of 22 are:	
h.	23	The factors of 23 are:	
1.	25	The factors of 25 are:	
j.	26	The factors of 26 are:	
k.	27	The factors of 27 are:	
1.	28	The factors of 28 are:	



Lesson 22:

Find factor pairs for numbers to 100, and use understanding of factors to define prime and composite.

engage^{ny}

2. Find all factors for the following numbers, and classify each number as prime or composite. Explain your classification of each as prime or composite.

Factor Pairs for 19	Factor Pairs for 21	Factor Pairs for 24	

- 3. Bryan says that only even numbers are composite.
 - a. List all of the odd numbers less than 20 in numerical order.
 - b. Use your list to show that Bryan's claim is false.
- 4. Julie has 27 grapes to divide evenly among 3 friends. She thinks there will be no leftovers. Use what you know about factor pairs to explain whether or not Julie is correct.

Lesson 22:

Find factor pairs for numbers to 100, and use understanding of factors to define prime and composite.

