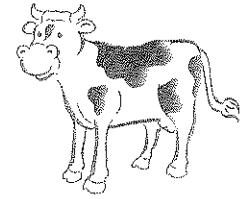


Name \_\_\_\_\_

Say the word for each picture.

Write **ou** or **ow** to finish the word.

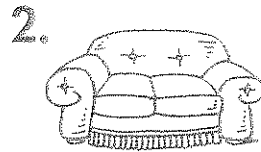


mouse

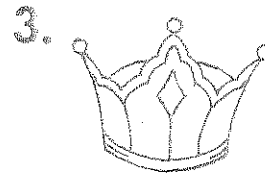
cow



\_\_\_\_\_   
 cl \_\_\_\_\_ n



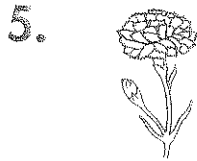
\_\_\_\_\_   
 c \_\_\_\_\_ ch



\_\_\_\_\_   
 cr \_\_\_\_\_ n



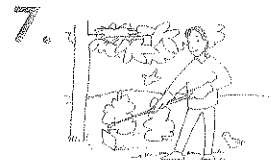
\_\_\_\_\_   
 cl \_\_\_\_\_ d



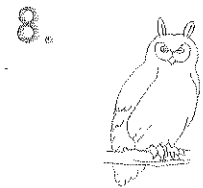
\_\_\_\_\_   
 fl \_\_\_\_\_ er



\_\_\_\_\_   
 h \_\_\_\_\_ se



\_\_\_\_\_   
 gr \_\_\_\_\_ nd



\_\_\_\_\_   
 \_\_\_\_\_

Find the word that rhymes with the picture. Mark the  to show your answer.

9.  south  
 loud  
 how



10.  town  
 cow  
 proud



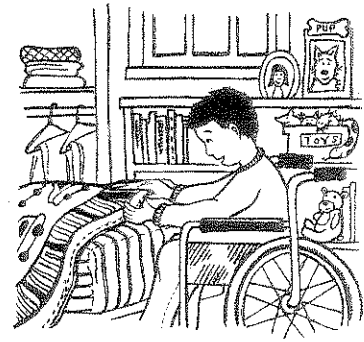
**Home Activity** This page practices words with the *ou* and *ow* sound in *mouse* and *cow*. Work through the items with your child. Then together think of two or more words that contain this sound.

Name \_\_\_\_\_

quick + ly = quickly

play + ful = playful

beautiful	helpful	slowly
neatly	grateful	



Pick a word from the box to finish each sentence.

Write the word on the line.

1. I like to help around the house.

\_\_\_\_\_

I want to be \_\_\_\_\_.

2. The first day I made my bed, I did not go fast.

\_\_\_\_\_

I went \_\_\_\_\_.

3. It was a bit messy.

\_\_\_\_\_

Now I make my bed \_\_\_\_\_.

4. Mom is \_\_\_\_\_ for my help.

5. My room looks \_\_\_\_\_!



**Home Activity** The page works with words with the suffixes *-ly* and *-ful*. With your child, make a simple list of rules for your family that contain words with the suffixes *-ly* and *-ful*, such as be helpful, shut doors quietly, walk slowly.

Name \_\_\_\_\_

**Read** the story.**Write** your answers on the lines.

In the fall, we get lots of apples from our tree. Mom needs a big ladder. She tosses the apples to my sister and me. We put them in big bags. When the bags are full, it's time to get to work. My sister and I wash the apples. Mom peels and chops them. They go in a big pot. Mom adds spices to the mix. She puts the pot on the stove. This will taste so good! All we have to do is wait!

1. Why does Mom need a big ladder?

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---



---

2. Why does Mom put the pot on the stove?

---



---



---

3. What will the girls do with the apples in the pot?

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**Home Activity** The page asks your child to draw conclusions. Work with your child to write about a job that you do together. Think of how to enjoy a job well done.

Name \_\_\_\_\_

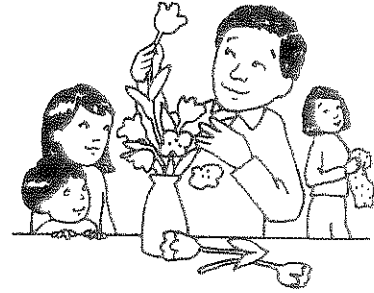
Pick a word from the box to finish each sentence.

Write the word on the line.

ago break certain probably since

\_\_\_\_\_

1. A week \_\_\_\_\_, Dad got  
this nice vase.



\_\_\_\_\_

2. He will \_\_\_\_\_ fill it with flowers from  
our yard.

\_\_\_\_\_

3. Our job is to make \_\_\_\_\_ the vase is safe.

\_\_\_\_\_

4. He does not want it to \_\_\_\_\_.

\_\_\_\_\_

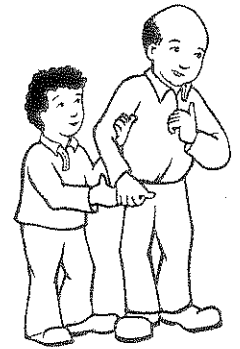
5. We don't play ball in the house \_\_\_\_\_ Dad  
got the vase.



**Home Activity** This page helps your child learn to read and write the words *ago*, *break*, *certain*, *probably*, and *since*. Work through the items with your child. For practice, have your child use each word in a sentence.

Name \_\_\_\_\_

A. **Think** about something you did that helped your family. In the chart, write details about what you did.



**How I Helped My Family**

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

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B. **Write** sentences to tell what you did.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

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**Home Activity** This page helps your child write sentences. Think about ways that your child helps your family. Help your child write a sentence about it.