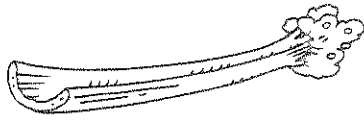


Name \_\_\_\_\_

Circle the word for each picture.

Write the word on the line.

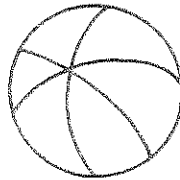


stalk



fall

1. ball bill

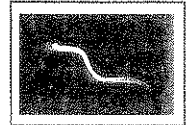


\_\_\_\_\_

-----

\_\_\_\_\_

2. chalk chick

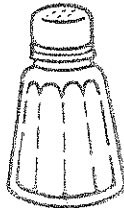


\_\_\_\_\_

-----

\_\_\_\_\_

3. sat salt



\_\_\_\_\_

-----

\_\_\_\_\_

4. can call



\_\_\_\_\_

-----

\_\_\_\_\_

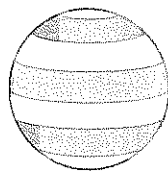
Find the word that rhymes with the picture.

Mark the  to show your answer.

5.  wake

wall

walk



6.  talk

take

tall



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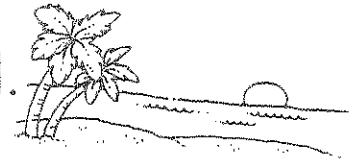
**Home Activity** The page works with words that have the sound of *a* as in *ball* and *walk*. Write *all* and *alk* on paper. Have your child list words that end with these letters. Together, think of a rhyme using those words.

Name \_\_\_\_\_

Say the word for each picture.

Circle the two words that make this word.

Write the compound word on the line.



sun + set = sunset

1.



base man shine sun

\_\_\_\_\_

-----

\_\_\_\_\_

2.



pan walk box lunch

\_\_\_\_\_

-----

\_\_\_\_\_

3.



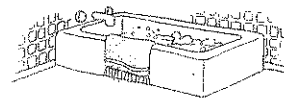
pack cup desk back

\_\_\_\_\_

-----

\_\_\_\_\_

4.



tub top cake bath

\_\_\_\_\_

-----

\_\_\_\_\_

Find the word that you can add to *side* to make a compound word. Mark the  to show your answer.

Write the word.

5. side \_\_\_\_\_

- mix
- walk
- ball

6. \_\_\_\_\_ side

- in
- sun
- chalk

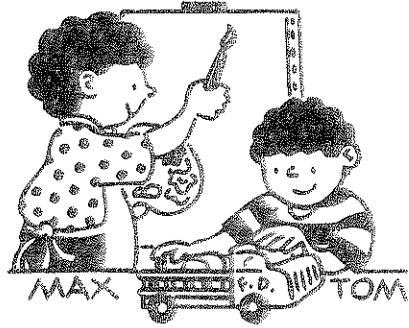


**Home Activity** The page practices compound words. These are words that are made of two smaller words, such as *sunshine* and *bathmat*. Work with your child to use the words on the page to make up other compound words: *sunrise*, *desktop*, *baseball*.

Name \_\_\_\_\_

Look for ways in which Tom is **not** like his brother Max.  
Write a sentence about Tom. The words in the box may help you.

small   big   tall   family   short



1.

Handwriting practice lines for the first sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Write a sentence that tells how the brothers are alike.

2.

Handwriting practice lines for the second sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Look for ways in which Max is **not** like Tom.

Write a sentence about Max.

3.

Handwriting practice lines for the third sentence, consisting of a solid top line, a dashed middle line, and a solid bottom line.

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**Home Activity** The activity describes ways in which two brothers are alike and different. Talk about how members of your own family are alike and different.

Name \_\_\_\_\_

Pick a word from the box to match each clue.

Write the word on the line.

gone    group    move    neighbor    promise

1. not here

\_\_\_\_\_

-----

\_\_\_\_\_

2. to go to a new place

\_\_\_\_\_

-----

\_\_\_\_\_

3. He lives near you.

\_\_\_\_\_

-----

\_\_\_\_\_

4. people together

\_\_\_\_\_

-----

\_\_\_\_\_

Pick a word from the box to finish each sentence.

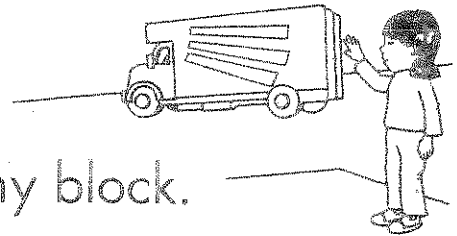
Write the word on the line.

5. My \_\_\_\_\_ Lin lives on my block.

\_\_\_\_\_

-----

\_\_\_\_\_



6. She is going to \_\_\_\_\_ away.

\_\_\_\_\_

-----

\_\_\_\_\_

7. I am sad. She will be \_\_\_\_\_ in no time.

\_\_\_\_\_

-----

\_\_\_\_\_

8. Lin said, "I \_\_\_\_\_ I will write to you!"

\_\_\_\_\_

-----

\_\_\_\_\_



**Home Activity** This page helps your child learn to read and write the words *gone*, *group*, *move*, *neighbor*, and *promise*. Work through the items with your child. For practice, take turns with your child using each word in a sentence.

Name \_\_\_\_\_

How could you help a friend who is moving away?

**Write** five sentences about it.

The words in the box may help you.

help	promise	visit
write	miss	call



1. I can \_\_\_\_\_  
 \_\_\_\_\_  
 put toys in boxes.

2. \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_

5. \_\_\_\_\_  
 \_\_\_\_\_

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**Home Activity** This page helps your child finish sentences and learn to write sentences. Talk about what you and your child can do to help a friend who is moving to another place. Help your child write sentences and draw pictures.