

Lesson Outline 1: for Beginners Who Don't Recognize or Can't Name All of the Letters

Name: _____ Teacher: _____ Date: _____

1. READING & SPELLING PHONETICALLY IRREGULAR (OUTLAW) WORDS & SIGHT WORDS:

- A. Introduce (word & activity):
- B. Review (words & activity – e.g., recognition activity [RA], Memory, Go Fish):
- C. Spelling word(s) & activity: (e.g., VST, dictation):
- D. Speed Drill(s) for reading:

2. LETTER NAMES & HANDWRITING: A: Introduce:

- B. Review (letters & activity):

4. READING & SPELLING PHONETICALLY REGULAR WORDS

A. Phonemic Awareness: 1. How many syllables in:

- 2. Using chips: a. Segment these words:
 - b. Say these sounds (with me), then the word:

B. Sounds: 1. Introduce:

- 2. Review (graphemes & activity):
- 3. Gray Contrast Card(s):
- 4. Go through the sound pack, adding:
- 5. Write graphemes for these phonemes:

C. Concept Activities (e.g., syllable work; arc under cs in print):

CCs:

D. Word Types for Reading and Spelling Words in Isolation (SP cards or write?):

E. Speed Drills (list the words):

F. Content Reading (page in S & P, phrases or sentences to read, scrambled sentences):

G. Sentence to Write: