

Lesson Outline 1: for Beginners Who Don't Recognize or Can't Name All of the Letters

Name: _____ Teacher: _____ Date: _____

1. **READING & SPELLING PHONETICALLY IRREGULAR (OUTLAW) WORDS & SIGHT WORDS:**
 - A. Introduce (word & activity):
 - B. Review (words & activity – e.g., recognition activity [RA], Memory, Go Fish):
 - C. Spelling word(s) & activity: (e.g., VST, dictation):
 - D. Speed Drill(s) for reading:
2. **LETTER NAMES & HANDWRITING:** A: Introduce:
 - B. Review (letters & activity):
4. **READING & SPELLING PHONETICALLY REGULAR WORDS**
 - A. **Phonemic Awareness:** 1. How many syllables in:
 2. Using chips: a. Segment these words:
 - b. Say these sounds (with me), then the word:
 - B. **Sounds:** 1. Introduce:
 2. Review (graphemes & activity):
 3. Gray Contrast Card(s):
 4. Go through the sound pack, adding:
 5. Write graphemes for these phonemes:
 - C. **Concept Activities** (e.g., syllable work; arc under cs in print):
CCs:
 - D. **Word Types for Reading and Spelling Words in Isolation** (SP cards or write?):
 - E. **Speed Drills** (list the words):
 - F. **Content Reading** (page in S & P, phrases or sentences to read, scrambled sentences):
 - G. **Sentence to Write:**

Lesson Outline 2: for Beginners who need to Review PA but Know the Letter Names

Name: _____ Teacher: _____ Date: _____

1. **READING & SPELLING PHONETICALLY IRREGULAR (OUTLAW) WORDS & SIGHT WORDS:**
 - A. Introduce (word & activity):
 - B. Review (words & activity – e.g., recognition activity, Memory):
 - C. Spelling word(s) & activity: (e.g., VST, dictation):
 - D. Speed Drill(s) for reading:
2. **HANDWRITING:** Letter(s) & activity:
 - B. Speed drill:
3. **READING PHONETICALLY REGULAR WORDS**
 - A. **Phonemic Awareness:** Sounds for blending into words:
Words for segmenting:
 - B. **Sounds:** 1. Introduce:
 2. Review (graphemes & activity):
 3. Gray contrast cards:
 4. Go through sound pack, adding:
 - C. **Concept Activities** (e.g., syllable work; arc under cs in print):
CCs:
 - D. **Word Types for Reading Words in Isolation** (SP cards or word cards?):
 - E. **Speed Drills (reading):**
 - F. **Content Reading:**
4. **SPELLING PHONETICALLY REGULAR WORDS**
 - A. **Sounds** (list the phonemes to be dictated):
 - B. **Concept Activities** (e.g., choose c or ck when words are pronounced):
 - C. **Words to spell in isolation** (SP cards or write?):
 - D. **Sentences to write:**