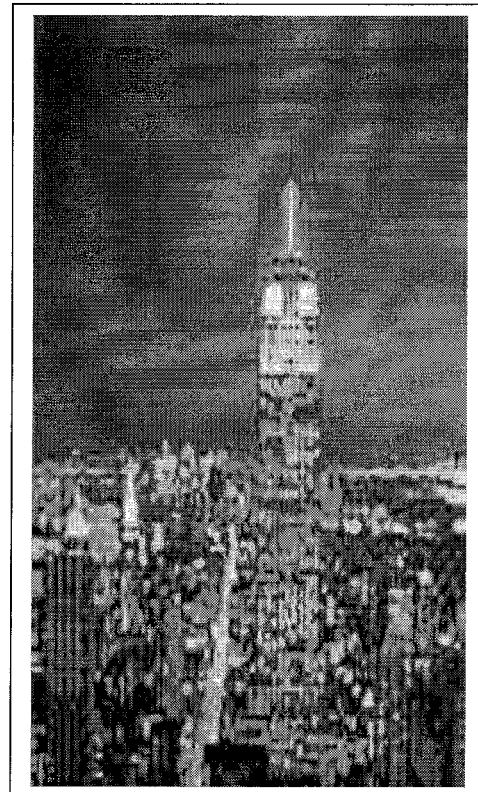
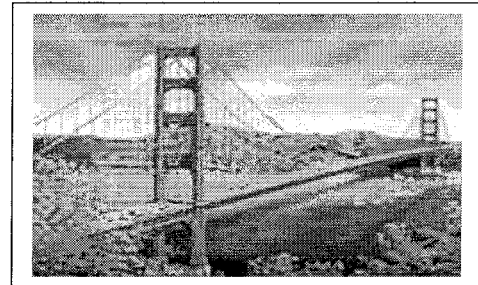


State Report Format

- 1) Creative cover and report
- 2) Title page
- 3) Table of Contents
- 4) Introduction
- 5) Research
 - A) Content/Paragraphs
 - Fun Facts
 - History
 - Native Plants and Animals
 - Climate
 - Natural Features
 - Economy
 - Life and Culture

B) Pictures, maps, and illustrations

- 6) Conclusion
- 7) Bibliography
- 8) Map
- 9) Brochure
- 10) Float Project
- 11) Oral Presentation



Name _____

State Report Study Guide

State: _____

Paragraph 1- Introduction

(Tell which state you chose, why you chose it, and what you hope to learn.)

Which State did you choose? _____

Why did you choose this state? _____

What do you hope to learn? _____

Paragraph 2- Fun Facts

What is the capital city? _____

What is the largest city? _____

What are the border states? _____

What are the state tree, flower, nickname, motto, bird, flag and song? _____

Paragraph 2 continued on the next page...

Who is the governor of your state? _____

What is the population of your state? _____

Paragraph 3- History of your state

How did the state get started? _____

When was your state admitted to the union? What number was it? _____

What is the origin of your state's name? _____

Name at least 3 famous people from your state and what are they famous for?

Paragraph 3 is continued on the next page...

What are at least 3 historic or famous places and events that happened in your state?

Paragraph 4- Native Plants and Animals

What are at least 3 trees and 3 flowers that you can find in your state?

Paragraph 4 is continued on the next page:

What are at least 3 interesting animals that live in the wild from your state?

Paragraph 5- Climate

What is the annual precipitation for your state? (rainfall and snowfall) _____

What are the average temperatures for your state? (highs and lows) _____

What are the temperature extremes for your state? (highs and lows) _____

What are the weather extremes for your state? (droughts, blizzards, hurricanes, tornadoes, floods, etc.) _____

Paragraph 6 Natural Features:

What are main natural resources and minerals of your state?
Include at least 2 of each. _____

What are the major important physical features in your state?
(ex. Mountain ranges, peaks, deserts, coastlines, rivers, lakes,
etc.): _____

Paragraph 7 - Economy:

What are your state's 3 major Economic Industries (these might
include service industries, manufacturing, mining, agriculture,
fishing, electric power, transportation, communication, etc.)?

Paragraph 8 - Life and Culture:

What are the major sports teams in your state? _____

What are at least 2 colleges or universities in your state? _____

Name libraries, museums, theaters, and other entertainment venues in your state: _____

Name popular tourist attractions in your state such as National Parks, theme parks, etc.: _____

Conclusion (Restate in a new way what you learned, tell what the most interesting thing that you learned was, and tell your reader why they should visit your state):

What did you learn?

What was the most interesting thing that you learned? _____

Why should your reader visit your state? _____

You need to use AT LEAST 5 different resources! If you use more than 5 you can write them on the back of this page.

Resource 1-

Resource 2-

Resource 3-

Resource 4-

Resource 5-

Where to Look For Information:

Books- Look on the computer at school under your animal topic. You can also look for books at the public library.

Encyclopedias- Look up your animal in several different encyclopedias. Even if you cannot read all of the words, there may be pictures, charts and maps, which could be helpful.

Magazines- There are several magazines which carry information about animals.

Internet- Search online under the name of your animal and you will get several websites with information on your topic. You can use our school's Wiki site to find a list of good websites for finding information on your state. Good search engines are www.GOOGLE.com and www.Yahoo.com. Be careful which website you choose though. Make sure it is a website with REAL information, and not one with information that someone just made up.

Bibliography

It is important to keep track of which resources you are using! You will need their information for your bibliography page. Below is a sample list of what information you need for your bibliography page. There is a sample bibliography page on the next page to show you what your bibliography should look like when you are all done. Notice that the bibliography is in ABC order!

If you get your information from a...

Book- Title, Author, Copyright Date

Animal World

By Karen Goaman

Copyright 1998

Encyclopedia- Title, Volume, Copyright, Which pages you found your information on

The World Book Encyclopedia

Volume F7

Copyright 1999

Pages 138-140

Magazine- Title of the magazine, Title of the article, Date of the issue, Volume and Number

Zoo Books "Pandas"

November 1998

Vol. 12 No. 2

Internet- Website address, Date that you got it off of the internet

www.pandas.com

March 16, 2006

Bibliography (Sample)

1. Goaman, Karen
Animal World
Copyright 1998
2. Dr. Miller, Gregory
Veterinarian
March 16, 2006
3. www.pandas.com
March 16, 2006
4. The World Book Encyclopedia
Vol. F No. 7
Copyright 1999
p. 138-140
5. Zoo Books "Pandas"
November 1999
Vol. 12 No. 2

Making Your Presentation

Think of your presentation as having four parts.

Part 1- Telling About Your State

First you will want to tell the class a little about the state you studied. You can use the information on your "Study Guide." **Do not read the whole "Study Guide" to the class.** Instead share the FUN FACTS paragraph and one interesting fact from each of the other paragraphs. Finish this part of your presentation by telling the class why they should visit your state.

You want your presentation to be exciting. Try to make sure that everyone knows that YOUR STATE is the next best state to Michigan! 😊

Part 2- Sharing Your Map

The next part of your presentation will be to share important features of your map (the key, compass rose, and major geographical features.) During your presentation be sure to point out a least 5 places to visit in your state. Make sure that your map is colorful and easy to understand.

Part 3 - Sharing Your Brochure

You will use the class document camera to show your brochure to the class.

Part 4- Question and Answer Time

When you have finished telling about your state, map and brochure, ask the class if anyone has any questions for you. You may choose 4 people to ask questions. If you do not know the answer to the question, you can suggest several resources that you used which might have the answer.

Assessment Rubric

Grading Rubric

- 1 - Super
- 2 - Satisfactory
- 3 - Needs Work
- 4 - Incomplete

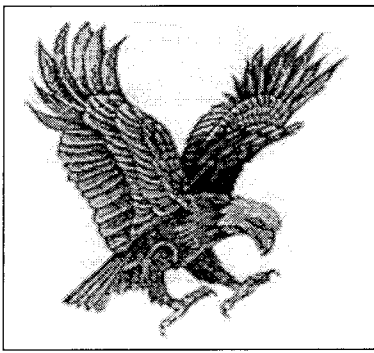
Report Score _____

Map Score _____

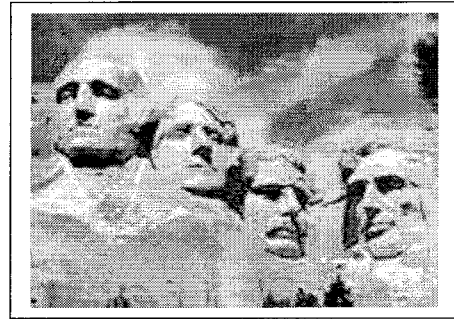
Brochure Score _____

Float Score _____

Comments:



Informational Writing Rubric



Student Name _____

Grading Rubric

- 1 - Super
- 2 - Satisfactory
- 3 - Needs Work
- 4 - Incomplete

| Contents (Paragraphs) | Score Received |
|--|-------------------|
| Introduction | |
| Fun Facts | |
| History | |
| Native Plants and Animals | |
| Climate | |
| Natural Features | |
| Economy | |
| Life and Culture | |
| Did they convince you to visit their state? | |
| Conclusion | |
| Bibliography | |
| Organization | |
| Neatness | |
| Creativity | |
| Total on Written Report | |

