

Child's Name _____

Date _____

Level A My Sidewalks

Observation Checklist

Use this checklist to record your observations of children's reading skills and behaviors.

	Always (Proficient)	Sometimes (Developing)	Rarely (Novice)
Identifies and isolates initial sounds in words			
Identifies and isolates final sounds in words			
Blends sounds to make spoken words			
Segments one-syllable spoken words into individual phonemes			
Recognizes letters of the alphabet			
Knows the difference between letters and words			
Matches spoken to printed words			
Recognizes that book parts such as cover and table of contents offer information			
Knows letter-sound correspondences			
Uses word structure to identify longer words			
Reads simple sentences			
Reads simple stories			
Understands simple story structure (character, setting, plot)			
Reads at an appropriate reading rate			
Reads with appropriate intonation and stress			
Summarizes plot or main ideas accurately			
Recognizes main ideas			
Recognizes sequence			
Makes comparisons and contrasts			