

Placement Test

1 Phonemic Awareness

Initial Sounds

Display the child's test on page 23. Point to the first row of pictures and say:

- **These are *sun, fish, leaf, apple, cat, pencil.***

Point to *sun* and say:

- **The first sound in *sun* is /sss/. Listen: /sss/, *sun*. What is the first sound in *sun*?**

Point to the next picture and say:

- **Now it's your turn. What is the first sound in ____?**

1. **fish** /f/ 2. **leaf** /l/ 3. **apple** /a/ 4. **cat** /k/ 5. **pencil** /p/

Mark the child's correct responses on your copy of the test page, and then record the score on the Evaluation Chart.

Final Sounds

Point to the second row of pictures and say:

- **These are *ham, mouse, pen, hat, frog, cab.***

Point to *ham* and say:

- **The last sound in *ham* is /mmm/. Listen: *ham*, /mmm/. What is the last sound in *ham*?**

Point to the next picture and say:

- **Now it's your turn. What is the last sound in ____?**

1. **mouse** /s/ 2. **pen** /n/ 3. **hat** /t/ 4. **frog** /g/ 5. **cab** /b/

Mark the child's correct responses on your copy of the test page, and then record the score on the Evaluation Chart.

Blending Sounds

- I will say three sounds. Then I will blend them together to make a word. Listen: /fff/ /aaa/ /nnn/. Say them with me: /fff/ /aaa/ /nnn/. The word is *fan*.
- Now it's your turn. First I'll say the sounds. Then you say them with me and tell me the word.

1. /u/ /p/ *up* 2. /a/ /m/ *am* 3. /j/ /e/ /t/ *jet* 4. /m/ /i/ /s/ *miss* 5. /s/ /m/ /ī/ /l/ *smile*

Mark the child's correct responses on the Evaluation Chart, and then record the total score.

Segmenting Sounds

- The sounds in the word *bike* are /b/ /ī/ /k/. Say the sounds in *bike* with me: /b/ /ī/ /k/.
- Now it's your turn. Tell me the sounds in ____.

on /o/ /n/ **gap** /g/ /a/ /p/ **duck** /d/ /u/ /k/ **hill** /h/ /i/ /l/ **sled** /s/ /l/ /e/ /d/

Mark each correct sound on the Evaluation Chart. Total the number of correct sounds and record the score.

2 Letter Naming

Display the child's test page. Say:

- I will point to a letter. What is the name of this letter?

Point to each letter from left to right. Mark correct responses on your copy of the test page. Total the number correct and record on the Evaluation Chart.

3 Consonant Letter-Sounds

- I will point to a letter. What is the sound for this letter?

Point to each lowercase consonant letter from left to right. (Use only the lowercase letters in the first two rows.) Mark correct responses on your copy of the test page. Total the number correct and record on the Evaluation Chart.

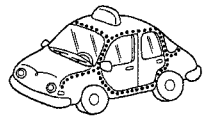
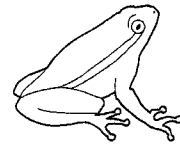
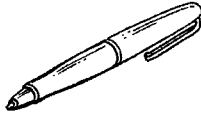
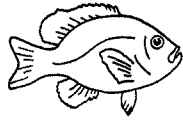
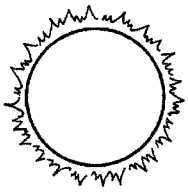
4 High-Frequency Words

Display the child's test page.

- When I point to a word, I want you to read the word.

Mark each word the child reads correctly. Record the total number correct on the Evaluation Chart.

Name _____ Date _____



m t s p c b n r d k f

h l g w j v z y x q

a i o e u U Z H B E V

C O J K P Q W D S N

I X G R F T A Y L M

see the go come my

is here was look yellow