

Record Chart for Unit Tests

		Score		Reteach ✓	Individual Retest Score	Comments
		Individual	Group			
Unit 1	Letter Naming	/36	/18		/36	
	Letter-Sounds	/18	/9		/18	
	Word Reading: Phonics	/56	/28		/56	
	High-Frequency Words	/5	/5		/5	
Unit 2	Letter Naming	/16	/12		/16	
	Letter-Sounds	/9	/9		/9	
	Word Reading: Phonics	/30	/19		/30	
	High-Frequency Words	/5	/5		/5	
Unit 3	Word Reading: Phonics	/20	/15		/20	
	High-Frequency Words	/5	/5		/5	
	Fluency wCPM					
	Retelling Score					
Unit 4	Word Reading: Phonics	/20	/15		/20	
	High-Frequency Words	/5	/5		/5	
	Fluency wCPM					
	Retelling Score					
Unit 5	Word Reading: Phonics	/20	/15		/20	
	High-Frequency Words	/5	/5		/5	
	Fluency wCPM					
	Retelling Score					

Record Scores Use this chart to record scores for the Level A Unit Tests.

Reteach Reteach phonics skills or provide additional practice with high-frequency words if the child scores below 80% on either portion of the Unit Test.

Retest The Individual Unit Test may be used to retest skills that have been retaught.

<p>To move into the next unit of <i>My Sidewalks</i>, children should</p> <ul style="list-style-type: none"> score 80% or better on their cumulative Unit scores for Word/Sentence Reading (See Teacher's Guide Vol. 1, pp. 201–202 and Vol. 2, pp. 299–301.) score 80% or better on the preceding Unit Test 	<p>The child may be more appropriately placed in <i>My Sidewalks Early Reading Intervention</i> if</p> <ul style="list-style-type: none"> the child makes little progress in Unit 1, scoring 60% or lower on the Unit 1 Test and is struggling to keep up with the Level A group and, based on teacher judgment, the Level A materials are not at the child's level
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