

Mid-Unit Passage \_\_\_\_\_ Unit Test \_\_\_\_\_ Benchmark Reader \_\_\_\_\_  
 (Mark one.)

## Expository Retelling Scoring Rubric and Chart

If children have difficulty retelling, then use these prompts.

- What is this selection mostly about?
- What is important to know about \_\_\_\_\_?
- What did you learn about \_\_\_\_\_?

Expository Retelling Scoring Rubric			
Score	3	2	1
<b>Topic</b>	Identifies the main topic with some details	Identifies the main topic with no details	Does not identify the main topic
<b>Important Ideas</b>	Identifies main ideas	Gives limited information about main ideas	Does not identify any main ideas or gives inaccurate information about ideas
<b>Conclusions</b>	Draws defensible conclusions about the text	Draws conclusions about the text with limited support	Draws inaccurate or no conclusions about the text

**Note** No score indicates no response.

Expository Retelling Chart			
Retelling Criteria	Teacher-Aided Response	Student-Generated Response	Rubric Score (Circle one.)
Topic			3   2   1
Important Ideas			3   2   1
Conclusions			3   2   1

Record the Summative Score on the child's Record Sheet for Unit Tests and/or Retelling Progress Chart.

Summative Score Guidelines			
<b>3</b> Rubric Score of all 3s in all Retelling Criteria	<b>2</b> Rubric Score of 3s, 2s, and some 1s in all Retelling Criteria	<b>1</b> Rubric Score of 1s or no response in all Retelling Criteria	
<b>Summative Score (Circle one.)</b>	<b>3</b>	<b>2</b>	<b>1</b>