

Placement Test Overview

The Level B Placement Test is designed to help you identify the appropriate level at which to begin children who will be using *My Sidewalks*. The five subtests are to be administered sequentially. The chart below shows the number of items in each subtest. Estimated times are given for planning purposes only. Allow as much time as needed for each child to complete the screening. You may administer this screening in two or three sittings.

Subtest	Number of Items	Estimated Time
1 Phonemic Awareness	30	3 minutes
2 Letter Naming	26	2 minutes
3 Consonant Letter-Sounds	21	2 minutes
4 High-Frequency Words	10	2 minutes
5 Word Reading: Phonics	20	3 minutes
6 Fluency and Comprehension	WCPM Retelling	10 minutes
Total	107	22 minutes

Directions for Administering the Test

The directions in **bold** type are to be read aloud. Item numbers appear in the directions for your convenience and for use in scoring. They do not appear on the child's page.

Make two copies of the child's test, p. 23—one for the child and one on which to mark the child's responses. Also make a copy of the Evaluation Chart, p. 19, for each child. Have Benchmark Readers A2 and A5 on hand. For your convenience, the Level A Benchmark Readers are reproduced on pp. 98–107.

Begin with Subtest 1. If the child scores less than 80% on Subtests 1–4, discontinue testing. If the child scores 80% or better on Subtests 1–4, continue testing.

Scoring

Record scores on the Evaluation Chart. Correct answers are given with the directions. There is also an Answer Key on pp. 108–111.

Interpreting the Scores

- If the child scores less than 80% on Subtests 1–4, he or she may be more appropriately placed in Level A of *My Sidewalks* or may require further testing.
- If the child scores 80% or higher on Subtests 1–4 but less than 80% on Subtest 5, have the child read Benchmark Reader A2. Children who can read Benchmark Reader A2 with 95% accuracy and retell with a summative score of 2 may be placed in Level B of *My Sidewalks*.
- Children who score 80% or higher on Subtests 1–5 should be asked to read Benchmark Reader A5. If they can read Reader A5 with 90% accuracy and retell with a summative score of 3, they may be capable of working in the core second-grade reading program with instructional emphasis in the areas of need and with strategic intervention.