

Child's Name \_\_\_\_\_

# Unit 2 Word Reading Chart

	Phonics		High-Frequency		Reteach ✓	Reassess Words Correct
	Total Words	Words Correct	Total Words	Words Correct		
<b>Week 1 Families Together</b>						
Initial Consonant Blends	6					
Final Consonant Blends	4					
Gg/g/	5					
High-Frequency Words			3			
<b>Week 2 School Days</b>						
Ww/w/	4					
Jj/j/	4					
Xx/ks/	4					
High-Frequency Words			3			
<b>Week 3 Our Neighbors</b>						
Vv/v/	4					
Zz/z/	4					
Yy/y/	4					
High-Frequency Words			3			
<b>Week 4 Animals Working Together</b>						
Qq/kw/	4					
ck/k/	4					
-s plurals; s/z/	5					
High-Frequency Words			3			
<b>Week 5 Plants and Animals</b>						
Ending -s	6					
Ending -ing	6					
High-Frequency Words			3			
<b>Week 6 Bugs Working Together</b>						
Short Vowel Words: CVC	4					
Short Vowel Words: CCVC	4					
Short Vowel Words: CVCC	4					
High-Frequency Words			3			
<b>Unit Scores</b>	76		18			

- **RECORD SCORES** Use this chart to record scores for the Day 5 Word Reading Assessment.
- **RETEACH PHONICS SKILLS** If the child is unable to read all the target phonics words, then reteach the phonics skills using the Blending Strategy lessons.

- **PRACTICE HIGH-FREQUENCY WORDS** If the child is unable to read all the target high-frequency words, then provide additional practice for the week's words, using the Tested Vocabulary Cards.
- **REASSESS** Use the same set of words or an easier set for reassessment.