



Student Progress Checklist: Lessons 61-66

Date _____

STUDENT	PHONOLOGICAL AWARENESS / ALPHABETIC UNDERSTANDING				WRITING / SPELLING				
	Can name letter and produce letter sound: <i>g/g/</i>	Can isolate initial <i>/g/</i>	Can segment three-phoneme words and connect initial (I) and final (F) sounds to letters		Can name and produce sound for review letters	Can trace and write <i>g</i>	Can connect sound in initial (I), medial (M), and final (F) positions to written letter to spell three-phoneme words		
			I	F			I	M	F