

Student Progress Checklist: Lessons 79-84

Date _____

STUDENT	PHONOLOGICAL AWARENESS / ALPHABETIC UNDERSTANDING					WRITING / SPELLING			
	Can name letter and produce letter sound: <i>e/e/</i>	Can isolate initial <i>/e/</i>	Can produce sounds for review letters	Can segment two- and three-phoneme words and blend sounds into words	Can read VC and CVC words that begin with continuous sounds	Can trace and write <i>e</i>	Can connect sound in initial (I), medial (M), and final (F) positions to written letter to spell three-phoneme words		
							I	M	F

