



Student Progress Checklist: Lessons 85-90

Date _____

STUDENT	PHONOLOGICAL AWARENESS / ALPHABETIC UNDERSTANDING							WRITING / SPELLING				
	Can name letter and produce letter sound		Can isolate sound in initial position		Can produce sounds for review letters	Can segment two- and three-phoneme words and blend sounds into words	Can read VC and CVC words that begin with continuous sounds	Can trace and write letter		Can connect sound in initial (I), medial (M), and final (F) positions to written letter to spell three-phoneme words		
	<i>z/z/</i>	<i>h/h/</i>	<i>/z/</i>	<i>/h/</i>				<i>z</i>	<i>h</i>	<i>I</i>	<i>M</i>	<i>F</i>